Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **VPK** | **TD:** human relationships including families, friends, communities, and cultures  **Central Idea:** We have relationships at home and at school.  **Key Concepts:** Form, function, connection  **Related Concepts:** relationships, communities, routines  **Lines of Inquiry:** My school; Building friendships; Our school routines  **ATLs:** Social; communication  **LP:** Risk-taker; communicator; thinker | **TD:** the relationships between and the interconnectedness of individuals and civilizations  **Central Idea:** Families around the world are connected by similarities and differences.  **Key Concepts:** Form, causation, perspective  **Related Concepts:** Geography, family, similarities and differences  **Lines of Inquiry:** Where families live; Roles in the family; Similarities and differences in families  **ATLs:**; communication; social  **LP:** Knowledgeable; reflective; thinker; communicator | **TD:** appreciation of the aesthetic  **Central Idea:** Every day is an opportunity to express ourselves and appreciate art.  **Key Concepts:** Form, function, perspective  **Related Concepts:** Similarities, differences, creativity, opinion  **Lines of Inquiry:** What art is like; How art is created; What art communicates  **ATLs: S**elf-management; communication  **LP:** Risk-taker; communicator | **TD:** the natural world and its laws  **Central Idea:** Every day is an opportunity to observe how animals live, grow, and change.  **Key Concepts:** Form, connection, change  **Related Concepts:** Animals, habitats, growth  **Lines of Inquiry:** Attributes and behaviors of living and non-living things; How living things grow and change; Ways livings things respond to their environment  **ATLs:** Research; communication  **LP:** Caring; inquirers | **TD:** the interconnectedness of human-made systems and communities  **Central Idea:** Community helpers and transportation impact communities.  **Key Concepts:** Responsibility; form; connection  **Related Concepts:** Community, community helpers, citizenship  **Lines of Inquiry:** Community helpers; Places where people work; Transportation in communities  **ATLs:** Thinking; communication  **LP:** Balanced; knowledgeable | **TD:** peace and conflict resolution  **Central Idea:** Every day is an opportunity to discover new ways to get along, collaborate, and resolve conflicts.  **Key Concepts:** Causation, function, responsibility  **Related Concepts:** Conflict, conflict resolution, cooperation  **Lines of Inquiry:** What conflict is and why it happens; How to solve conflicts; Collaborating with others  **ATLs:** Self-management, social  **LP:** Open-minded; principled |