Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **VPK** | **TD:** human relationships including families, friends, communities, and cultures**Central Idea:** We have relationships at home and at school. **Key Concepts:** Form, function, connection**Related Concepts:** relationships, communities, routines**Lines of Inquiry:** My school; Building friendships; Our school routines **ATLs:** Social; communication**LP:** Risk-taker; communicator; thinker | **TD:** the relationships between and the interconnectedness of individuals and civilizations**Central Idea:** Families around the world are connected by similarities and differences.**Key Concepts:** Form, causation, perspective**Related Concepts:** Geography, family, similarities and differences**Lines of Inquiry:** Where families live; Roles in the family; Similarities and differences in families**ATLs:**; communication; social**LP:** Knowledgeable; reflective; thinker; communicator | **TD:** appreciation of the aesthetic**Central Idea:** Every day is an opportunity to express ourselves and appreciate art. **Key Concepts:** Form, function, perspective **Related Concepts:** Similarities, differences, creativity, opinion**Lines of Inquiry:** What art is like; How art is created; What art communicates**ATLs: S**elf-management; communication**LP:** Risk-taker; communicator | **TD:** the natural world and its laws**Central Idea:** Every day is an opportunity to observe how animals live, grow, and change.**Key Concepts:** Form, connection, change**Related Concepts:** Animals, habitats, growth**Lines of Inquiry:** Attributes and behaviors of living and non-living things; How living things grow and change; Ways livings things respond to their environment**ATLs:** Research; communication**LP:** Caring; inquirers | **TD:** the interconnectedness of human-made systems and communities**Central Idea:** Community helpers and transportation impact communities.**Key Concepts:** Responsibility; form; connection**Related Concepts:** Community, community helpers, citizenship**Lines of Inquiry:** Community helpers; Places where people work; Transportation in communities**ATLs:** Thinking; communication**LP:** Balanced; knowledgeable | **TD:** peace and conflict resolution**Central Idea:** Every day is an opportunity to discover new ways to get along, collaborate, and resolve conflicts.**Key Concepts:** Causation, function, responsibility**Related Concepts:** Conflict, conflict resolution, cooperation**Lines of Inquiry:** What conflict is and why it happens; How to solve conflicts; Collaborating with others**ATLs:** Self-management, social**LP:** Open-minded; principled |